

Caspar Wynne

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Publications

Caravolas, M., Downing, C., Hadden, C. L., Wynne, C. (2020). Handwriting Legibility and Its Relationship to Spelling Ability and Age: Evidence from Monolingual and Bilingual Children. *Frontiers In Psychology, 11*. doi: 10.3389/fpsyg.2020.01097

Education

2018-2019: MSc Psychological Research (Distinction, Bangor University) Dissertation: The Bangor Adult Literacy Index (BALI): A Validation and Reliability study. Investigating the differences between adult literacy profiles of individuals with and without dyslexia using BALI. Comparing results between the BALI and other standardised measures of literacy ability.

2015-2018: BSc Psychology (2:1, Honours, Bangor University) Dissertation: Multimedia Multitasking, Trait Mindfulness, and Academic Performance. Investigating the effects of Multimedia Multitasking has upon an individual's academic performance, and whether this is modulated by an individual's innate level of mindfulness.

Employment

November 2020 – March 2020: Research Support Officer, responsible for the continued translation of the MABEL project online tasks, continued maintenance of the eldel-mabel.net website, assisting in the development of new assessment tools for remote administration using the [Concerto Platform](#), training research assistants, testing, and data preparation and analysis.

May 2020 – December 2020: Remote Instruction of Language and Literacy (Bangor University) Project Coordinator. Responsible for the coordination and scheduling of teaching and assessments, technology and assessment training, lesson planning and project delivery.

Dec 2018 – Present: Leap into Literacy Coordinator (Miles Dyslexia Centre) Biannual six week one to one intervention program helping primary school aged children who experience difficulties in literacy help twice a year. Responsibilities include organising materials, recruiting volunteers, training, and running the Leap into Literacy project during tuition sessions.

Aug 2018 - Present: MABEL Webmaster, Bangor Literacy Lab (Bangor University) Managing, uploading and creating content for the MABEL website across several languages.

Sept 2019 – Mar 2020: Bangor University, Public Health Wales Collaboration Team: Research Support Officer, data processing and analysis, report writing, quality assessment.

Sept 2019 – Dec 2019: Public Health Wales, Research support. One day a week, data processing and entry for a large national study.

Jan 2019 – June 2019: Research Methodology and Statistics Tutor Private one-to-one and small group research methodology and statistics tutor to mature students new to statistics and research methodology.

Sep 2018 - Dec 2018: Bangor Literacy Lab - Research Assistant, Dysgraphia project (Bangor University) Working in the Bangor Literacy Lab on the dysgraphia project, roles included, managing and organising data, scoring participant responses and running statistical analysis.

Jan 2016 - May 2018: POPPS Student Mentor (Bangor University) A student led, peer to peer, paid mentoring program aimed at improving students public speaking and oral presentation skills during timetabled sessions.

References

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